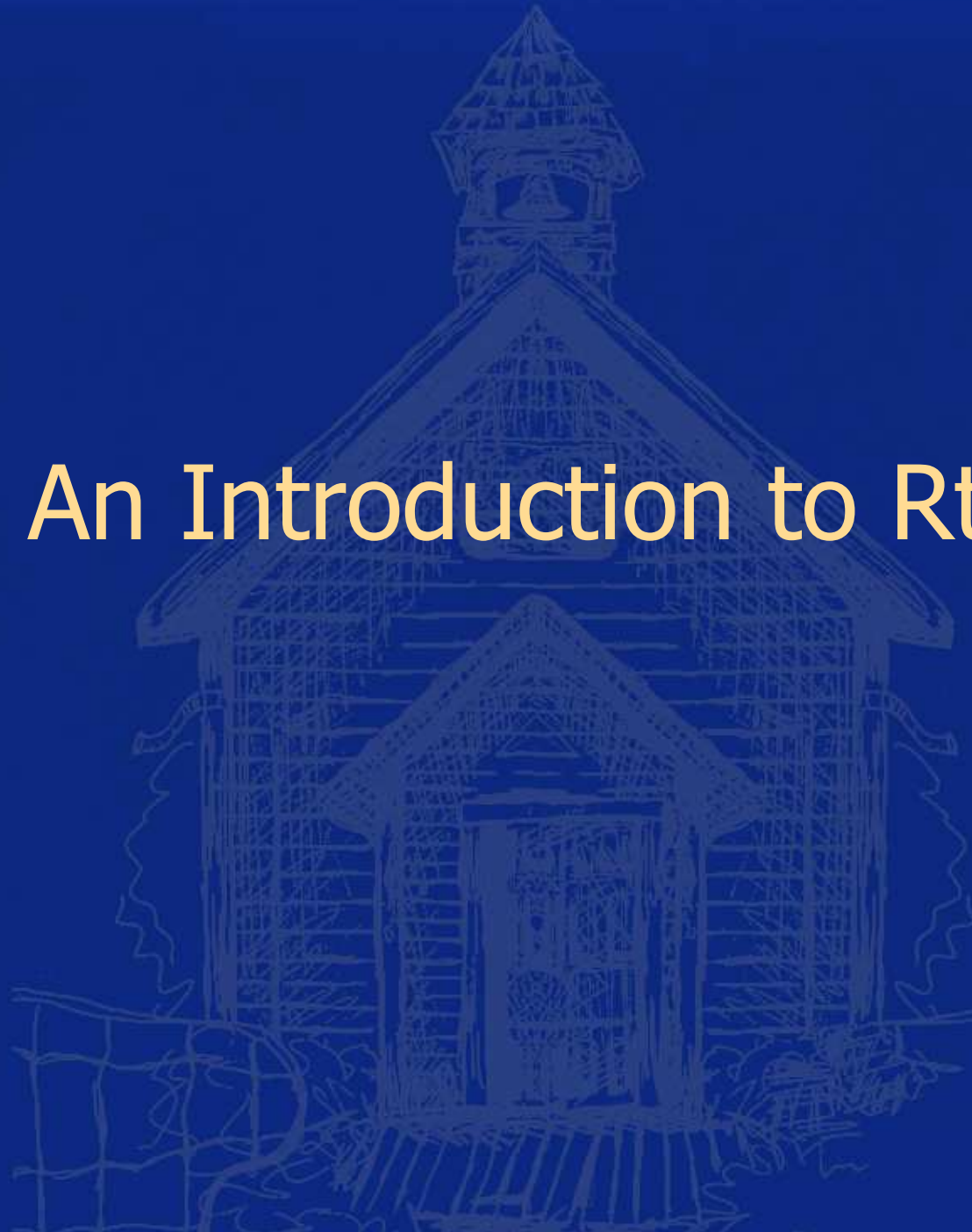


An Introduction to RtI



What is RtI?

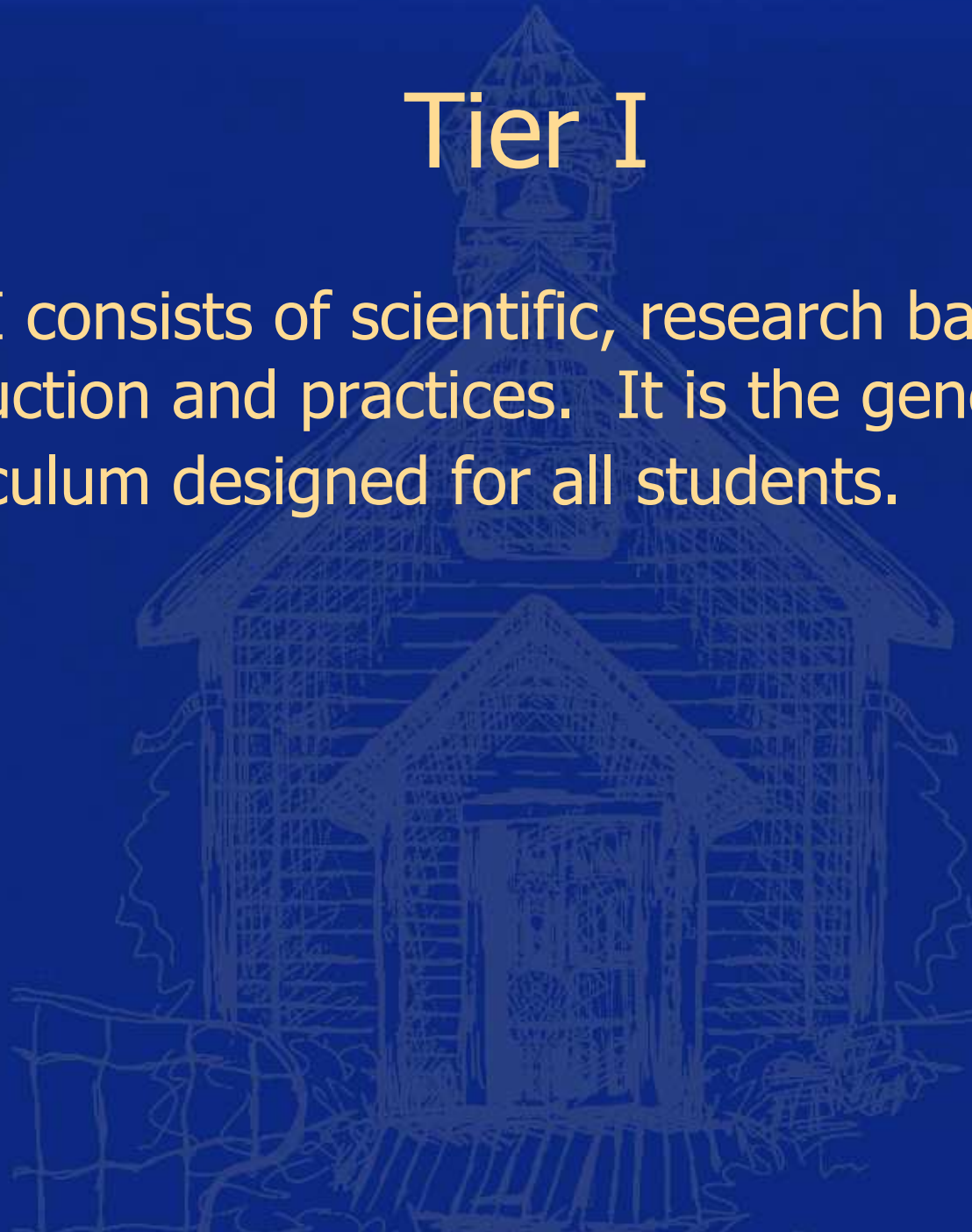
- Response to Intervention (RtI) is the practice of providing high quality instruction and interventions that match student needs.
- It is the process of monitoring progress frequently to make decisions about changes in instruction or goals.
- We also apply student response data to important educational decisions.
- RtI should be applied to decisions in general, remedial, and special education, creating a well integrated system of instruction/intervention guided by student outcome data.

What is RtI?

- This is a multi-tiered approach to providing services and interventions to all students at increasing levels of intensity based on progress monitoring and data analysis.

Tier I

- Tier I consists of scientific, research based core instruction and practices. It is the general curriculum designed for all students.



Tier I



- Is the core curriculum that is taught for each subject area
- Differentiated Instruction
- Detailed instructional strategies
- Whole group intervention are established within a lesson

Tier II



- Tier II consists of supplemental instruction and interventions provided in a smaller group setting. This instruction is data driven, and is provided to those students that warrant additional assistance.

Tier II



- Can be within the classroom or in a small group setting
- More time is given to an area of need
- Increased exposure to what is being taught at a Tier I level
- Closing the gap between the norm and the child that is struggling in the area of need

Tier III



- Tier III is data driven as well. It consists of more intense instructional interventions that are provided in a 1 on 1 setting. The goal of Tier III is to increase the individuals rate of progress, in a more specialized instruction.

Tier III

- Intense Interventions
- Development is based specifically on the individual student
- Problems solving team is monitoring student progress
- Closing the gap between the norm and the child that is struggling in the area of need
- Only 4 to 5 percent of the student population within our building should need Tier III interventions.

Interventions

- Interventions are developed based on students scores on MAP, ISAT and AIMSweb.
- Interventions are provided by the Literacy Coordinator and the Intervention Specialist.
- Interventions are completed in small group or 1 on 1 settings.

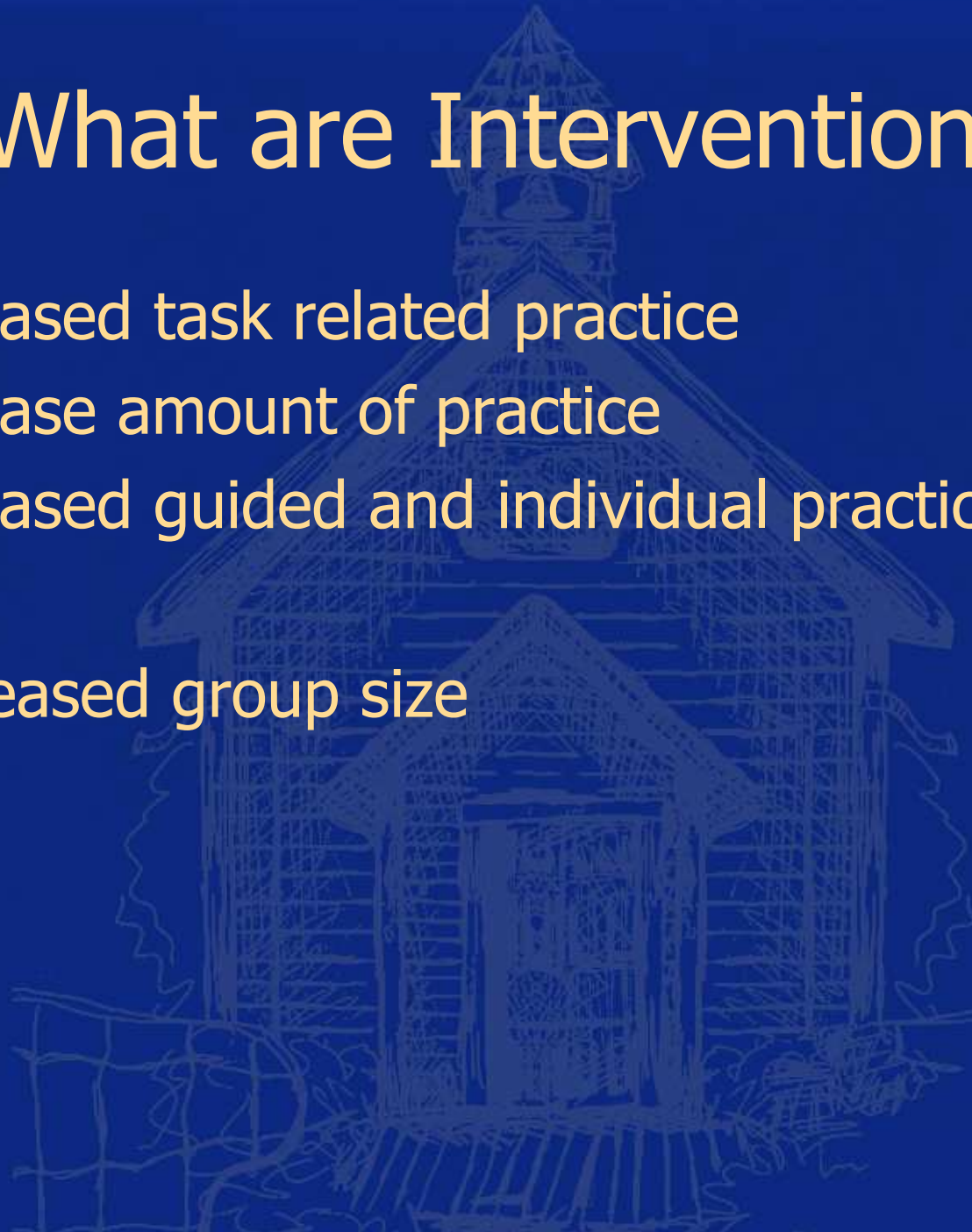
Interventions Used

- AIMSweb
- 6 Minute Solution: A Reading Fluency Program
- Great Leaps
- STORYtown Strategic Intervention Kit
- SRA - Reading Success
- Intervention Station
- Rewards
- Discover Intensive Phonics
- SRA Reading Lab
- SRA Reading Mastery
- Reading A to Z
- PALS
- The Florida Center for Reading Research

*** This list continues to grow as we find more interventions that are successful.

What are Interventions?

- Increased task related practice
- Increase amount of practice
- Increased guided and individual practice
- Decreased group size



Goals of RtI

- Make effective decisions in regards to ALL instruction and interventions
- Use data to identify students in need EARLY
- Use data to drive instruction
- Prevent inaccurate identification of student
- Determine individual education programs and evaluate if a student should be referred to Special Education Services for an evaluation