



Woodrow Wilson's 2009-2010 School Improvement Plan Summary

Target #1: Improvement of student achievement reading. 80% of K-2 students will read at grade level by the end of the school year by utilizing:

- Building-wide intervention block in master schedule
- Flexible reading groupings
- Research-based basal and intervention materials
- Title 1 Literacy Program support
- Multiple Intelligences/ Differentiated instruction
- Interventions with staff and community piece
- Weekly grade level articulation-data teams
- IAT/Rtl team support

Target #2: Improvement of student achievement in writing. 80% of K-2 students will Meet/Exceed on our district writing prompts by utilizing:

- Bi-monthly writing probes
- Handwriting without Tears
- District Writing Prompts
- Writing centers
- Technology piece-programs and software
- PAW-the Explanation section

Target #3: Improvement of student achievement in mathematics. 80% of K-2 students will Meet/Exceed on our PAW assessment. Second grade must score at least a '2' in the explanation. This will be accomplished by utilizing:

- Flexible math groupings pilot
- Rocket math and advance one corresponding level for 1st and 2nd
- Participate in PAW and individual components
- Practice for recognizing, sequencing, and writing numbers
- Differentiated and hands-on lessons
- Interventions with the community piece
- Weekly grade level articulation-data teams
- IAT/Rtl team support

Target #4: Improvement of student achievement in Character Education and the School Environment. 80% of our students will meet the bi-yearly behavior expectations by utilizing:

- Social emotional learning standards supported by BESSTWEB
- Assurance check for consistent implementation of building behavior programs
- Wilson's Character Traits
- Social-Emotional direct instruction with research-based program and role modeling
- Technology piece-Skills Streaming
- IAT and Rtl support teams
- Establishing individual behavior plans when a child is identified as resistant



Woodrow Wilson ... where students, staff, and families are working together toward academic and personal success