

# M.I. Shares



People  
Smart



Word  
Smart



Nature  
Smart



Music  
Smart



Logic  
Smart



Body  
Smart



Picture  
Smart



Self  
Smart

**M.I. Shares** give students a chance to share a book or part of a book with the class by using their multiple intelligences. On your end, parents could help by discussing which book to choose that would lend itself well to an M.I. Share. Brainstorming ideas, gathering materials, and finding a time and a place for your child to work are appropriate. The M.I. Share should be a “kid” project. In other words, be there to guide them or answer questions, but let them do most of the work. It’s also helpful to have a “run through” at home so that your child knows what he/she will say and/or do in front of the class. Students do not have to memorize their M.I. Share. I encourage them to use note-cards or a written report. Each presentation should take between 2 and 5 minutes. ☺ Each child will have one M.I. Share per grading period (4 per year). A schedule of your child’s M.I. Share dates will be provided.

## Ideas for Different Intelligence Areas:

- **Spatial (picture smart):** make a drawing, painting, or diorama of a scene in the story and tell about it. Sculpt a character and describe him/her to the class. Design a book jacket and tell us a summary of the story. Make a mobile showing characters or the sequence of events. Create a cartoon strip retelling the story.
- **Linguistic (word smart):** Write a summary of the book and read it to the class. Make a web of characters and tell about them. Make a story frame showing the title, characters, setting, problem, and solution of the story. Make a list of ordinary words from the story and use a thesaurus to replace the words with more creative words.

- **Logical-Mathematical (logic smart):** Make a map showing the setting or places in the story. If your story has a journey, you could make a map showing the places the character traveled. Make a time line showing the sequence of events of the story. Make a graph showing some information from your book. Use a Venn diagram to compare two characters from your story.
- **Bodily-Kinesthetic (body smart):** Dress up like a character in the book and talk about what you (the character) did in the story. Retell a story or part of a story using props or puppets. Jump rope to a rhythmic poem. Teach the class a dance or perform a dance related to your story. Demonstrate a skill related to your story (pitching, karate, building a small Lego structure, etc.).
- **Musical (music smart):** Make up a song about the story and perform it or teach it to the class so that we can sing it together. You can write your own words into a song you know (like "Yankee Doodle") or make up your own tune. Play a song for the class that reminds you of the story and tell us how.
- **Naturalist (nature smart):** Create a habitat for an animal you read about. Classify trees, animals, etc. from your story. If your book is about nature in any way, you could use items from the story to create a pattern. Count types of rocks, animals, and plants in the story and make a graph or chart to show the results.
- **Intrapersonal (self smart):** Write a diary entry as one of the characters in the story. Use a Venn diagram to compare yourself to one of the characters in the story. Create a personal dictionary from the story. Share meaningful family pictures with the class that relate to the story.
- **Interpersonal (people smart):** Narrate a story as the kids in the class act out the parts. Create a boardgame about the story that the audience can play. Assign roles to classmates and have them read scripts and act out a scene from the story.